BE WHAT THE WORLD NEEDS

College of Nursing

The Campaign for the University of Saskatchewan
WITH YOUR SUPPORT, USASK NURSES WILL CHANGE OUR WORLD
From the Dean

Building Together for a Brighter Future

As we embark upon an exciting journey toward shaping the future of the University of Saskatchewan College of Nursing, I am filled with a deep sense of optimism and determination. I am proud to share in this case for support, our college vision for progress, continued growth, and excellence in programming and research. I invite you to join us as we move forward with our plans to improve health care for residents in Saskatchewan, in Canada, and in the world.

At the heart of the College of Nursing mission lies a commitment to fostering innovation, advancing nursing knowledge, and empowering our community to thrive in an ever-changing world. However, fulfilling this ambitious agenda requires the collective effort and unwavering support of individuals like you who share our passion for education, health care, and transformation.

Whether you are an alum, a parent, a friend, a current donor, or a community partner, your support plays a crucial role in enabling us to lead critical nursing research, support Indigenous achievement, inspire nursing students to succeed, and design visionary spaces. Together, we can create an environment where every nursing student has the resources they need to excel, where groundbreaking research can flourish, and where our impact extends far beyond the confines of our nursing campuses and distributed sites.

I invite you to join us in building a brighter future for the College of Nursing and our nursing students; the future registered nurses who will be the health care professionals providing care for you and your loved ones. Your generosity, your vision, and your dedication are the cornerstones upon which we will build a legacy of excellence and innovation.

Thank you for your ongoing support. I look forward to pushing forward with these important initiatives that will result in registered nurses, nurse practitioners, nurse researchers, and nurse educators paving the way for better health care for all.

Warm regards,

Solina Richter MCur, DCur, RN
Dean, University of Saskatchewan College of Nursing
BE WHAT THE WORLD NEEDS

Campaign priorities:

- **Lead Critical Research**
  Confront humanity’s greatest challenges and opportunities through research and engage with communities to find solutions.

- **Support Indigenous Achievement**
  Work with and for Indigenous communities to enact our firm commitment to mutual learning, Indigenization and Reconciliation.

- **Inspire Students to Succeed**
  Respond to current student need and attract future learners.

- **Design Visionary Spaces**
  Create gathering places for people to collectively address the challenges of the future.

**USASK CAMPAIGN AT-A-GLANCE**

$500M to be the university the world needs.
Donor Opportunities at the College of Nursing

With the support of our alumni, donors, and partners, we will transform our communities and contribute to solving global issues through the University of Saskatchewan’s Be What the World Needs campaign. Give to the priority area that speaks to you. All donations make a positive difference in the lives of our students, researchers, and the many people who benefit from enhanced health care.

**LEAD CRITICAL RESEARCH**

- Rural and Remote Clinical Placements — $185,000
- Clinical Nursing Research Chair in Maternal and Pediatric Care — $3.5 million
- Innovative Nursing Education Research Fund — $100,000
- Support Our Signature Areas of Research Catalyst Fund — $300,000

**INSPIRE STUDENTS TO SUCCEED**

- International Student Funds — $350,000
- Graduate Student Knowledge Mobilization Fund — $150,000
- Educating the Next Generation of Nurse Researchers: PhD Excellence Fellowships — $750,000

**SUPPORT INDIGENOUS ACHIEVEMENT**

- Indigenous Graduate Student Research Awards — $100,000

**DESIGN VISIONARY SPACES**

- Student Technology and Enhanced Program Resources — $300,000
CAMPAIGN FUNDING PRIORITIES FOR THE COLLEGE OF NURSING

Lead Critical Research

RURAL AND REMOTE CLINICAL PLACEMENTS - $185,000

Students who build connections with patients, communities, and other health professionals during rural and remote clinical placements are more likely to consider employment opportunities in these settings upon graduation.

There are a number of rural and remote clinical practice opportunities available to all undergraduate nursing students throughout their program, but accessing these placements is often a barrier for students. With your support, travel, food, and accommodation expenses for students will be minimized, increasing accessibility for urban students to do rural and remote placements.

Our hope is if more students complete these clinical placements, more graduates will work in rural and remote communities, helping address the nursing shortage in Saskatchewan.

CLINICAL NURSING RESEARCH CHAIR IN MATERNAL AND PEDIATRIC CARE - $3.5 MILLION

A Clinical Nursing Research Chair will move our knowledge forward in being present at the heart of health-care delivery and in producing clinical outcomes to benefit mothers, children, and families.

Our college is the ideal setting to house a Clinical Nursing Research Chair in Maternal and Pediatric Care. The area of maternal and pediatric care is a strength among our researchers, who explore topics affecting the health of Saskatchewan mothers and their children, such as Type 2 Diabetes, oral health among Indigenous children and youth, high-risk pregnancies, maternal mental health, and palliative care needs of children and families.

Donor funding will support the college in developing partnerships with the Jim Pattison Children’s Hospital, with families, and communities to enhance clinical maternal outcomes.
INNOVATIVE NURSING EDUCATION RESEARCH FUND - $100,000

Nursing education research is chronically unfunded, yet it is a fundamental area for bringing innovations to educate future nurses and ensure access to timely and competent nursing care.

With your support, the College of Nursing will carry out educational research and bring knowledge into action. The research on teaching and learning will focus on how nurse educators teach and interact with students to develop the best learning practices, address faculty development needs, and enhance the acquisition of clinical skills, including the use of innovations, such as artificial intelligence, advanced robotics, and big data.

SUPPORT OUR SIGNATURE AREAS OF RESEARCH CATALYST FUND - $300,000

The College of Nursing’s three signature areas of research are health equity research, community engaged health and nursing research, and innovations in health systems and education research. Our faculty, guided by these areas, must be agile, collaborative, and able to respond to the needs of our health community quickly.

Gifts to the Support Our Signatures Areas of Research Catalyst Fund will enable our researchers to build momentum by:

- identifying research priorities, questions, and methodological approaches,
- developing collaborative teams that engage trainees and community partners meaningfully, and
- increasing research social and scientific impact through outcomes and outputs meaningful to communities, practitioners, decision-makers, policy makers, and researchers.

Support Indigenous Achievement

INDIGENOUS GRADUATE STUDENT RESEARCH AWARDS - $100,000

Funding for these awards will support College of Nursing Indigenous graduate students conducting research on international, national and local themes, increasing the competitiveness of our nursing graduate students within U15 institutions, furthering the reach of USask research partnerships and contributing to knowledge sharing.

These awards will be open to all Indigenous nursing graduate students and based on interest in conducting data analysis, academic achievement and financial need.
Inspire Students to Succeed

INTERNATIONAL STUDENT FUNDS
- $350,000

International students are at a greater risk of experiencing income-related barriers, including increased levels of food insecurity and housing instability compared to domestic students, which may negatively impact their ability to thrive personally, as well as in their studies and research contributions.

Dedicated support from donors like you for tuition and living expenses would greatly benefit our international College of Nursing students by helping them achieve their educational and career goals, while addressing local and global health issues. Supporting international students will also contribute to the growth of the College of Nursing’s global citizenship and international community service.

GRADUATE STUDENT KNOWLEDGE MOBILIZATION FUND
- $150,000

Sharing research results and outcomes with academic and non-academic audiences is critical to ensuring research has a positive impact on the health of Canadians. For graduate students, the opportunities to be able to participate in knowledge mobilization events and activities, such as conference presentations, open access publication fees, video creation or designer expenses, installations, or community events, are minimal.

With your help, College of Nursing graduate students will have the resources they require to support knowledge mobilization activities. Students would submit applications to the fund year-round, to encourage active engagement and to meet their needs as required to align with publication and abstract submission guidelines.

EDUCATING THE NEXT GENERATION OF NURSE RESEARCHERS: PHD EXCELLENCE FELLOWSHIPS
- $750,000

By supporting doctoral studies at the College of Nursing, you can contribute to the development of the next generation of nurse researchers and scholars.

As a member of the top medical/doctoral universities in Canada (U15), USask Nursing is working to help address the global shortage of nurse researchers/scholars through our distributed PhD program. PhD-educated nurses contribute to better care, health outcomes, and services by developing and implementing innovative approaches to provide nursing care and meet the health and social needs of individuals, families, and communities.

Supporting excellence and innovation among nursing PhD students will assist the college to leverage matching funds at the institutional level and support students with financial commitments such as tuition, data collection, analysis, and knowledge translation/transfer activities.
STUDENT TECHNOLOGY AND ENHANCED PROGRAM RESOURCES - $300,000

Technology enhanced learning (TEL) is fundamental to modern nursing education. With donor support, nursing students will be able to access comprehensive learning resources through reputable third-party providers that expand the undergraduate curriculum and support the achievement of the entry level competencies for Registered Nurses.

TEL resources currently used by our students include:

- self-guided quizzing to test students’ knowledge and preparedness for clinical practice
- on-demand video series for learning and reinforcement of nursing procedures that support hands-on skill development with students in lab and clinical practice
- immersive virtual reality simulation that takes learning out of the textbook and into a 3D environment from basic anatomy to complex case studies in virtually simulated scenarios improving student confidence and increasing patient safety
- National Council Licensing Exam (NCLEX) prep exit exam and remediation package to build confidence and identify personal remediation plans to increase first time pass rate on the national licensing exam for RNs.

With your support, students' financial strain to cover or subsidize practice tests, licensing and access to video, software and other technology could be minimized.
In our next chapter, we will transform Saskatchewan and the world by addressing those things that the world needs and what the next the generations will inherit.

With your support, vision and spirit, the University of Saskatchewan will bridge our deep roots with a bright future.

With your support, we will be what the world needs.

Together, let’s

BE WHAT THE WORLD NEEDS

Our world faces increasingly complex issues and we need nurses who can rise to these challenges.

Will you join us?